# Music development plan summary: Oldbury Park Primary School

## Overview

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| Detail | Information |
| Academic year that this summary covers | 2024/25 |
| Date this summary was published | 03/02/25 |
| Date this summary will be reviewed | 03/02/26 |
| Name of the school music lead | Helen Harris |
| Name of school leadership team member with responsibility for music (if different) |  |
| Name of local music hub | Severn Arts |
| Name of other music education organisation(s) (if partnership in place) | CRST music leaders |

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils’ music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

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| At Oldbury Park, we follow the CUSP (Curriculum with Unity Schools Partnership) curriculum in Years 1 – 6. CUSP Music aligns with all key principles of the Model Music Curriculum. It provides teachers with lesson-by-lesson planning that supports non-specialist practitioners in delivering excellence in Music. Our designated music lead in school has a musical background and shares her knowledge and expertise with other staff where possible to offer support and professional development.  During KS1, CUSP Music aims to secure strong musical foundations for pupils. This includes a strong focus on learning musical vocabulary and significant opportunities to master rhythm and pulse. As pupils move into KS2, they will begin to learn the glockenspiel, alongside exploring a range of other tuned and untuned instruments. The aim is that by the end of Year 4, pupils will have secured a good level of technical and creative skill in playing the glockenspiel and this lays the foundations for pupils to go on to learn the keyboard throughout Years 5 and 6.  For each year group, blocks provide the opportunity for pupils to prepare and perform musical compositions. In KS1, this is woven into several blocks to build pupils’ confidence and experience base. Throughout KS2, pupils begin to perform in different musical ensembles, culminating in them performing their own compositions and improvisations by the end of Year 6.  Pupils will be taught to read music from the earliest stages with the expectation of this gradually developing as pupils’ experience base builds. Music from a wide range of cultures, time periods and traditions are studied across the curriculum, with plenty of opportunities for pupils to revisit significant musicians and compositions within and across years. This is important to help pupils embed learning and make connections between what they already know and their new learning.  The curriculum is designed to be delivered in 45 – 60-minute lessons, depending on the age of pupils and stage of learning. |

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

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| At Oldbury Park, instrumental lessons are provided by Severn Arts. Currently, children are learning a variety of instruments, including violin, guitar, ukelele, drums, flute and voice. Piano lessons are provided by a private teacher who comes into school. |

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

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| Singing is enjoyed by all children at Oldbury Park and children in KS1 and KS2 take part in weekly singing assemblies.  Children have the opportunity to perform to a range of audiences: Each year, a choir of around 100 KS2 children take part in Young Voices; A KS2 group sings at a care home each Christmas and there all children take part in productions for parents. In December, Reception and KS1 perform a Nativity and Years 3 and 4 stage a production. A Year 5 and 6 production is held at the end of the summer term.  Children in KS1 and KS2 attended performances at the Swan Theatre in the run up to Christmas. |

## In the future

This is about what the school is planning for subsequent years.

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| Our aims for the future:   * Increase the number of children learning musical instruments. * Increase opportunities to listen to a range of live music. * Hold concerts in school to give children who learn musical instruments the opportunity to perform. |